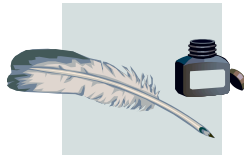
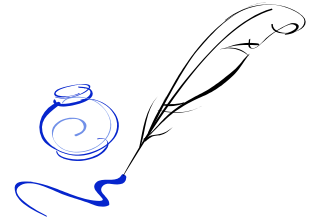


## Objectives:

- \_ **Excite** students about Delaware history.
- \_ **Encourage** students to study the federal Constitution.
- \_ **Engage** students in a cooperative learning experience.
- \_ **Involve** students in research, analysis, and interpretation.
- \_ **Enable** students to gather data and synthesize information.
- \_ **Provide** students with an opportunity to develop basic research skills.
- \_ **Challenge** students to use persuasive writing skills in order to maintain a focus and support a position with details.
- \_ **Empower** students to validate conclusions, use a logical order of presentation, use convincing language, define historical events, exhibit evidence of clear thinking, and create visual displays that pictorially represent their findings and/or viewpoints.



## Project Specifications:

- 1) Students will create four (4) poster boards or foam-core board display panels not greater than 32" wide or 42" high.
- 2) The four-panel display should be developed so that it can be placed on a table, bulletin board, or four easels. Units may be hinged together.
- 3) Each panel should contain a heading identifying the panel question. The Delaware Day Resource Packet contains a copy of panel questions.
- 4) Responses to questions require student-generated work in a variety of forms that may include written statements, charts, graphs, tables, cartoons, graphic organizers, original artwork, poetry, or other student-produced materials.
- 5) Students are encouraged to use the Internet for research but are not allowed to cut, paste, or use research or visuals downloaded from the Internet for display purposes.
- 6) Students may include technology that enhances panel displays (e.g. PowerPoint or audio recordings).